

★★ Results from the Cost, Quality and Child Outcomes Study:

2nd Grade Follow-up ★★

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Finding One:

Children who attended child care with higher quality classroom practices had better language and math skills from the preschool years into elementary school

Finding Two:

Children with closer teacher-child relationships in child care had better classroom social and thinking skills, language ability, and math skills from the preschool years into elementary school

Finding Three:

Better child care quality was more strongly related to better math skills and fewer problem behaviors from the preschool years through second grade for children whose mothers have less education

Finding Four:

Children who attended higher quality child care had better cognitive and social skills in the second grade, even taking into account kindergarten and second grade classroom experiences

Finding Five:

Children who experience more positive classroom climates in child care had better relationships with peers in second grade

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Information from the summary comes from these sources:

Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M., Howes, C., Kagan, S. L., & Yazejian, N. (2001). The relation of preschool child care quality to children's cognitive and social developmental trajectories through second grade. *Child Development*, 72 (5), 1534-1553.

Peisner-Feinberg, E., Burchinal, M. (1997). Concurrent relations between child care quality and child outcomes: The study of cost, quality, and outcomes in child care centers. *Merrill-Palmer Quarterly*, 43, 451-477.