

Definitions for the Term “Some” in FDCRS

The term “some” occurs most frequently in indicators that represent a minimal (3) level of quality, although occasionally it occurs at higher levels. In determining how much is needed to give credit for “some” in an indicator, consider the requirements in the parallel indicators at the lower and next higher level of quality. For example, if under inadequate “no” materials are required, then “some” would mean “one or more”. In cases where a plural is used with the term “some”, then “more than one” would be required to give credit. When terms such as “very few” or “very little” or “rarely” are used under inadequate, then “some” represents a mid-point between what is required for the one and for the five levels.

Item/Indicator	Definitions
1/3.2	Requires at least two furnishings used for play
1/7.1	Requires one or more complete pieces of child-sized furniture
2/3.2	Requires at least one carpeted area or space with rug large enough for child to lounge on and/or play with materials
3/3.1	Requires one or more pieces of children’s artwork displayed
3/3.2	Requires at least two store-bought or adult-made pictures
3/5.2	Requires two or more pieces of children’s artwork down on child’s eye level
5/3.3	Requires at least two materials
7/3.1	Requires at least two children greeted
7/3.3	Requires at least two instances of parents being greeted
14a/3.2	Requires at least two instances of social talking to children
14b/3.1	Requires at least two instances of social talking with children
15a/3.3	Requires naming at least two objects or pictures
15b/3.1	Requires at least two picture games and at least two records/tapes/CDs
16/3.1	Requires at least two materials for helping children practice talking
17/3.1	Requires at least two materials for helping children reason
18/3.1	Requires at least two materials accessible for eye-hand coordination
19/3.1	Requires at least two useable materials for art to include drawing
20/3.1	Requires at least one musical experience once a week
21/3.1	Requires one experience with either sand or water at least once every two weeks
22/3.1	Requires at least two dramatic play materials
22/3.2	Requires at least two accessories to enhance dramatic play
22/7.2	Requires at least one piece of child-sized play furniture
23/3.1	Apply additional note for quantity of blocks required
24/7.3	Requires at least two play activities planned to follow up on T.V. programs

Adapted from *Family Day Care Rating Scale* by Thelma Harms and Richard M. Clifford. (New York: Teachers College Press, ©1989 by Thelma Harms and Richard M. Clifford.) Used with permission of the publisher and the authors. All rights reserved.

This information has been adapted from the FDCRS, written by Thelma Harms and Richard M. Clifford. This information is intended to be used as reference material to assist with understanding the items and indicators in the scale. Compiled specifically to be used with the Tennessee Report Card and Star Quality Program.