

Definitions for the Term “Some” in SACERS

The term “some” occurs most frequently in indicators that represent a minimal (3) level of quality, although occasionally it occurs at higher levels. In determining how much is needed to give credit for “some” in an indicator, consider the requirements in the parallel indicators at the lower and next higher level of quality. For example, if under inadequate “no” materials are required, then “some” would mean “one or more”. In cases where a plural is used with the term “some”, then “more than one” would be required to give credit. When terms such as “very few” or “very little” or “rarely” are used under inadequate, then “some” represents a mid-point between what is required for the one and for the five levels.

Item/Indicator	Definitions
1/5.2	Requires natural lighting should be observed in part of the space used for care
2/3.1	Requires one space available for indoors or outdoors gross motor play
2/3.2	Requires space used for outside gross motor play has one or more elements that provide protection from natural weather conditions
2/5.1	In addition to ample space outdoors, requires space to be available daily indoors for gross motor activities
6/5.2	Requires space to be observed/used for display of children’s work or items of interest to the group
7/3.1	Requires at least two furnishings for relaxation and comfort to be accessible
8/3.1	Requires one appropriate stationary gross motor equipment
8/3.2	Requires at least two portable materials for individual games and at least two for group gross motor games
8/7.1	Requires one piece of equipment that is imaginative, etc
19/3.1	Requires 50% of the time attention is paid to personal hygiene
20/3.1	Requires at least two art or craft materials
21/3.1	Requires at least two provision for musical experiences weekly
22/3.1	Requires enough construction materials for two children to play with weekly
22/5.1	Requires enough construction materials for three children to play with daily-more may be needed depending on the number of children enrolled
22/7.1	Requires at least three types of construction materials
23/3.1	Requires at least two drama props
23/3.2	Should be observed that staff offer some support at least once
24/3.1	Requires at least two materials that encourage language and reading skills
25/3.1	Requires at least two math/reasoning games or activities
26/3.1	Requires at least one piece of equipment but at least two materials for science or nature activities
27/3.1	Requires at least three examples of ethnic, linguistic, gender, role, cultural or racial materials
30/3.1	Requires two or more conversations initiated by staff

Adapted from *School-Age Care Rating Scale*, by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White. (New York: Teachers College Press, ©1996 by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White.) Used with permission of the publisher and the authors. All rights reserved.

This information has been adapted from the SACERS, written by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White. This information is intended to be used as reference material to assist with understanding the items and indicators in the scale. Compiled specifically to be used with the Tennessee Report Card and Star Quality Program.

Definitions for the Term “Some” in SACERS

30/3.2	Requires at least two instances of response by staff to child-initiated conversations- more may be needed depending on the number of children
31/3.1	Requires supervision that is aware of health and/or safety risks
Item/Indicator	Definitions
34/3.3	Requires evidence of welcoming parents into the program since we can look at parent meetings, newsletters, etc.
35/3.1	Requires at least two instances of staff sharing information
37/3.4	Requires at least one gross motor activity time daily
37/5.3	Requires at least one planned activity and at least one spontaneous activity

Adapted from *School-Age Care Rating Scale*, by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White. (New York: Teachers College Press, ©1996 by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White.) Used with permission of the publisher and the authors. All rights reserved.

This information has been adapted from the SACERS, written by Thelma Harms, Ellen Vineberg Jacobs, and Donna Romano White. This information is intended to be used as reference material to assist with understanding the items and indicators in the scale. Compiled specifically to be used with the Tennessee Report Card and Star Quality Program.